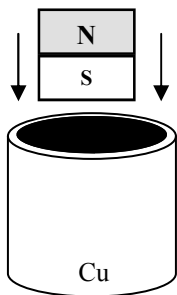
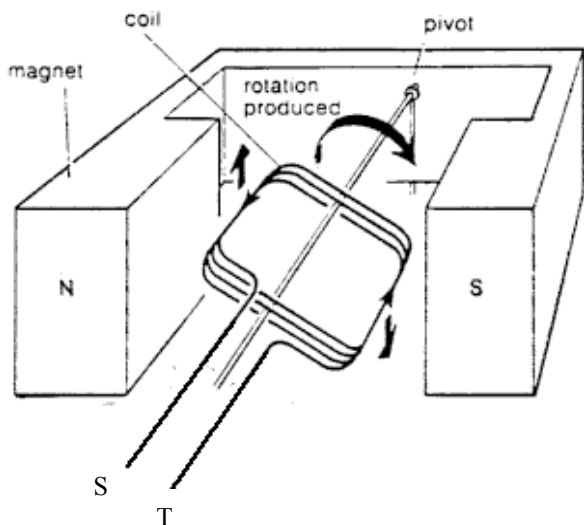


2011-12 PreAP Magnetism 8



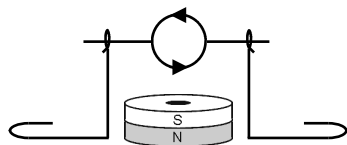
1. A magnet is dropped into a copper tube.
 - A. Is the magnet attracted to the copper tube?
 - B. Is the copper a hard or soft magnetic material?
The magnet drops slowly thru the tube at constant speed, so there must be a magnetic force opposing gravity.
 - C. To keep the magnet from falling, which way must the induced magnet face?
You should have chosen N facing down, so your thumb faces down with your fingers curled.
 - D. To create this magnet which way is the induced current flowing in the tube
(as seen from above)?



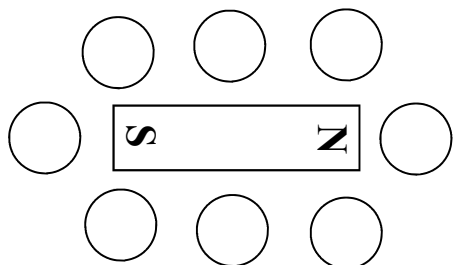
2. The diagram at the left shows a loop of wire moving inside a horseshoe magnet. The loop rotates clockwise around the pivot.
 - A. Which direction does the magnetic field point?
 - B. When does the rotating loop cut more magnetic field lines, when it is horizontal or vertical?
 - C. When does the loop create a stronger emf (voltage), when horizontal or vertical?
 - D. Remembering that the wire is your thumb, which side will the induced current flow: out point T or point S? *(You can either use the right hand rule on either side of the loop OR Lenz's Law.)*
 - E. During an entire rotation (360°) will the moving loop produce AC or DC voltage (emf)?

So, the emf be negative during one half of the rotation and positive during the other half.
 - F. How do the peak magnitudes of the negative and positive emfs compare?

3. Below is an example of a rudimentary motor. The current in the loop of the motor is turning CCW.
 - A. Is the north pole of the loop facing out of or into the page?
 - B. Label front face of the loop as a N or S.
 - C. The electromagnetic of the loop will interact with the permanent magnet below it. Will the front of the loop rotate up or down?

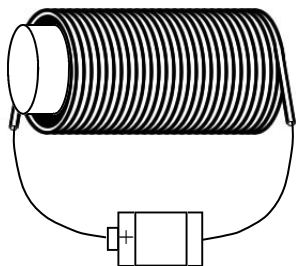


This is how motors work: electromagnets interact with permanent magnets, causing magnetic forces and motion.

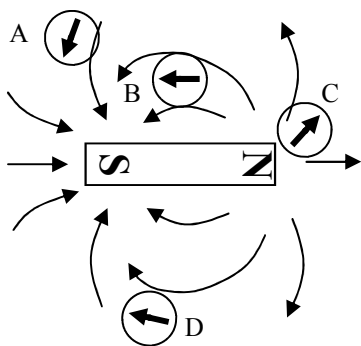


4.
 - A. Magnetic field lines point from ____ to ____.
 - B. Draw the magnetic field lines around the top and bottom of the bar magnet.
 - C. Realizing that compasses will point tangent to the magnetic field lines, draw the compasses around the bar magnet.

5. A piece of iron (iron core) is placed inside a solenoid, which is connected to a battery, as shown.



- A. Since conventional current flows from positive to negative, draw an arrow to show the direction of the current out of the battery.
- B. Determine which side of the solenoid is its north pole.
- C. Draw the magnetic field lines around the solenoid.
- D. What reason would there be for an iron core to be in the solenoid?
- E. Is the iron a soft or hard magnetic material?
- F. Before the battery is connected, are the magnetic domains in the iron aligned or random?
- G. When the battery is connected, are the magnetic domains in the iron aligned or random?



6. Four compasses are placed around a bar magnet.
 - A. Which compass is at a position where the magnetic field is strongest?
 - B. Which compass feels the weakest magnetic field?
 - C. Which compass feels equal pull from the north and south side of the bar magnet?
 - D. If the bar magnet represents the earth's magnetic field, label the north pole of the earth at the appropriate side of the bar magnet.